

Auditorium
10.55-11.45am

Research-based education

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This Panel brings together Tony Harland's and Dilly Fung's arguments for learning through research. The Panel will explore Harland's use of the concept of 'powerful knowledge' and Fung's account of a connected curriculum in applying research-based education within the local NUS context. What are the implications of these ideas for NUS? To what extent can research-based education be feasibly applied to our curriculum design at NUS? What changes would be required to how we think about learning, research, scholarship, and teaching?