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What Students Say...

"Involves the students - engages us and asks us questions, incorporates our views into the tutorial. His mindmaps are also very useful to structure our thinking and summarise important information."

Education is a journey which one needs to embark on for life. Enroute, one must appreciate its real-life application as it nourishes the intellect and nurtures values. These principles shape my teaching pedagogies and outcomes. Helming non-clinical subjects in a predominantly clinical programme can be challenging. Additional effort is necessary to engage and enthuse the students so they see the relevance and significance of these subjects in the broader context of their education. For the last two AYs, I am encouraged and heartened to note the positive student feedback for the non-clinical subjects I teach. As an effective communicator, I enjoy breaking down complex concepts into bite-sized portions to enhance my students' understanding. I always emphasise the need for students to understand broad principles so they can apply these in any clinical or non-clinical situation they are faced with. This in turn, will help them enjoy education as a journey and embrace lifelong independent learning as their personal ethos. I believe in designing a student-centric curriculum where I organise my lessons in a way that provides the students with some structure and at the same time, giving them the latitude to discover their knowledge gaps and how they hope to plug these. Interactivity and open discussions are hallmarks of my tutorials and I believe this has helped to engage the students effectively. I apply my educational philosophy and harness my strengths in the post-graduate teaching in dentistry and cross-faculty teaching with the nursing students from YLLSoM. I also leverage on my strengths in teaching to engage in community education where I work closely with nursing homes to educate their care staff about oral health issues.

"During the communications module, Dr Wong took the effort to observe how we interacted with the patients and gave us very constructive feedback on how to improve as well as complimented us on our strengths. Generally, during behavioural science lessons, he is very lively and would try and engage us."