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I believe that teaching is contextual and that an educator's role is to create learning-centric experiences. I believe that my interactions with my students can potentially shape their thinking and their perspectives on real estate issues and challenges. I strive to create different learning experiences to cater to students from varied backgrounds. It is important that students experience success at regular intervals to feel motivated to learn more. When I have ascertained that students have grasped the essential components of a concept, I present them with real-life problems to solve. I aim to nurture critical thinking skills in my students and my modules are designed around the central thesis that knowledge is rhetorical and is thus imparted through effective persuasion. Students are encouraged to not only make quantitative conclusions, but also be able to interpret the meaning of the figures and to form coherent arguments.

What Students Say...

"She is one of the best professors I have come across... She tries her best to explain herself in a very detailed step-by-step manner and I am very touched by the amount of effort she puts in for her students. It makes me determined to do well."

"Prof was able to enhance my critical thinking ability skills ... beyond just understanding the lecture materials ... I was able to understand every single rationale behind them."