



## Naomi Aoki

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My passion for teaching is deeply seated in my belief that good public administration is essential for states to prosper. I therefore take great pride in teaching public administration and management modules to the students at the School. Hoping that my students will become change agents for their communities, I aim to give them opportunities to think critically about what is meant by good public administration in their local contexts, while learning from others. In 2014-2015, I taught a diverse group of students, in terms of nationality, age, and stages of their careers. From the beginning, I was determined to maximize learning for all, despite their diversity (and hence, conquer diversity), and yet make the most of their diversity by creating a highly interactive, mutual learning classroom environment (and hence, treasure diversity). Informed by lessons I learned from the past, I devised a variety of techniques to achieve these goals, including World Café sessions and a policy competition. At the end, these techniques, together with other aspects of my teaching, were well received by the students.

### What Students Say...

"Asst Prof Aoki uses a variety of modes to conduct her lessons, thus making them interesting e.g. World Café, policy competition, clickers for voting on various issues during lessons, etc. Her use of innovative teaching methods is exceptional."

"Her ability to initiate and guide class discussion is extraordinary. She truly realized the potential that lies in diversity and encouraged people to bring their point of view from their own administrative and cultural context."