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I believe in interactive and student-centred teaching for successful learning. To enhance student learning, a blended teaching strategy is essential to meet different students' learning needs and styles. I utilise case scenario/case study to create opportunities for students to be engaged, develop critical and analytical thinking as they actively inquire about the new situation or clinical scenario. This approach helps the students to be self-directed learners, and it prepares them to be reflective and collaborative practitioners which are crucial for them, since as nurses, they are expected to respond to different life situations and managing change constantly in a team. Other pedagogical strategies include flipped classroom, problem-based learning, simulation learning, e-learning and experiential learning to provide students with a holistic learning experience. Apart from using a wide spectrum of teaching methodologies, it is important to scaffold the learning and build on prior learning with an application to realistic situations. In this way, the students will be able to integrate learning with clinical reasoning and critical thinking skills. The whole learning experience will also inculcate their intellectual abilities for student to be lifelong learners. I believe that when students are engaged, they can learn better.

What Students Say...

"Friendly and approachable. Builds rapport with students. Shares her clinical experiences related to the topic. Has good clinical knowledge. Concerned over students' welfare and learning."

"Ms Lydia is a patient and thorough lecturer. Thorough coverage of lecture materials, with good balance of the theoretical rationales behind different clinical practice."