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Underlying my teaching philosophy are three teaching practices:

Relevance, currency and applicability

Engagement with students through task design and timely feedback in enhancing their critical mode of thinking

Informed and reflective approach to teaching and curriculum design through keeping abreast with the current literature and making strategic revisions and changes upon self-reflection

AY2014/2015 was a most exciting and enriching year with my participation in three new major initiatives - the starting of Ridge View Residential College (RVRC) as one of the pioneers, the joint design and development (and teaching) of a new module, ES1601 "Professional and Academic Communication", and the development of a segment of an iMOOC-Essentials of Clear Writing. They each posed a different set of challenges which sometimes required the respective teams to ask more questions, re-conceptualize and re-shape what had been originally planned. These opportunities have given me even more insights into how to get students to be (more) engaged in their learning and development, within and beyond the classroom.

What Students Say...

"Through interactive activities such as small group discussions, oral presentations, mock meeting sessions and the production of a personal branding video, we got the opportunity to acquire real-life skills involving the materials taught, which have a much greater impact on us as compared to the conventional teaching-learning environment."

"Many relevant and useful skills that are transferable to the workplace and other social settings."