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I am a firm believer that in order for a student to learn, he must be an active participant in the learning process. Participation occurs when the student asks, investigates and concludes based on his own reasoning. To that end, the teaching provides a guide and a conceptual framework for further reading and deliberation on the student's part. Ultimately, the purpose of the teaching should not be to display the teacher's expertise but to inspire the student to learn.

In terms of learning approach, I support a context-based approach where the students consider the law outside of the classroom. A learning approach that gets as close a fit as possible to the needs of the real business world in order for realistic modeling and cognition to occur.

An effective way is to have discussion questions that simulate situations and the sensitivities of the real world. These will challenge the students in multiple dimensions. They have to understand the legal principles and apply such principles to the simulated situations. At the same time, they have to be resourceful, investigative, and decisive.

We are training students for a vocation outside the classroom. Therefore, we must equip them with the skills to not merely survive, but thrive successfully in the world outside.

### What Students Say...

"I like how she asks strategic questions to get students thinking."

"She is very knowledgeable about corporate law... highly focused, covering key takeaways in class and answering more advanced questions offline. In addition, she encourages class participation, and calls on students who rarely speak up and guides them in the right direction."