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What Students Say...

My strategy of helping the students:

1. I help the students to see the relevance of analytical chemistry in their lives. This helps them to be more motivated in learning.
2. I do demonstrations in class and bring the students on lab tours. For example, I bring them to my lab and to the Health Sciences Authority (in Outram Road), so that they can see analytical chemistry 'live' in action.
3. Students are made to work hard for my module. They typically solve at least 8 sets of tutorial problems and 3 sets of to-be-submitted assignment questions (>100 questions in total). However, this exposure to problem solving pays off as they tend to perform better in the tests and exam.
4. Answers are not given during tutorials, and students are expected to solve and present the answers to their friends. My role is just to guide them to find the answers themselves. They were reluctant initially, but with time, could solve the tutorial questions, which helped build up their confidence tremendously!
5. I try to prepare students for the future by teaching them both the traditional aspects and the extreme cutting-edge of analytical chemistry- they love it!
6. I try to establish a strong rapport with all my students and try to gain their confidence. Having this rapport allows me to help them in many ways - in their studies, career advice, to help them cope with personal worries, etc. In the final analysis, my belief is that my work as a lecturer should be one that is based on service to others.

"Dr Jason extends his warmth to the students. He cares for the students and opens his doors to us when we need assistance. He is extremely approachable and is keen to get to know the students better. He makes effort to understand our workload and tunes the pace of the class accordingly."