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I always want my students to be self-learners rather than mere passive learners. I believe a teacher should facilitate learning and motivate students to think out-of-the-box. I am always ready to help my students, but I also expect them to be active and responsible learners. To that end, I try to emphasize on critical thinking, creativity, collaboration and communication skills, in addition to the problem-solving skills that can make them well-versed in a particular subject. The encouraging feedback I have received so far makes me work harder to better prepare my students for lifelong learning.

Although I always believed traditional blackboard teaching is the best way of delivering the course material, I realized the importance of technology in teaching only when I practiced it myself in several modules. I have been awarded two teaching grants on technology-enhanced learning. The ideas and methodologies I have implemented during these pedagogy projects -such as hybrid teaching and learning- have certainly helped students, as reflected in the student performance and student feedback.

In future, I intend to continue to make a difference by enhancing my teaching strategies and keeping ahead of the rapid changes in education.

What Students Say...

"He breathes sincerity and extreme dedication while teaching concepts and this is a real advantage for students learning under him."

"He ensures that the whole class understands the concept and is willing to answer any questions to help students out. He would also provide visual aids and examples to ensure everyone understands the concept."