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What Students Say...

"...by far the best module I have ever taken in NUS. He really makes an effort to allow us to experience things taught outside (of class) and is one of the most engaging professors I have."

Geography is about complex real-world issues; I want students to critically evaluate these issues for themselves, in and outside the classroom. This defines the three key educating approaches I take:

1. I create space for critical and independent thinking, scaffolded by information and guidance. I want students to have different answers from me, so we can discuss the processes leading to our differences. We are able to have these discussions whether it is a large introductory module or a higher-level Honours module.
2. Small group field experiential learning is also key to my approach: I run 5 field trips in my Honours module, where students experience the challenges we discuss in class alongside other experts and stakeholders.



3. Experiential learning also includes independent research, where I supervise a number of graduate and undergraduate students. I relish the one-on-one interactions that independent research allows, and strongly believe that effective teaching requires us to blur teaching/research boundaries.

These approaches play to my strengths as an educator: namely, my passion, enthusiasm and energy for my subject and the dedication I give to students. I aim to be a supportive guide to help students navigate a complex geographical landscape.