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What Students Say...

...Prof Cha has done an excellent job in taking this module beyond the classroom. The thought questions assignment I felt were really useful as it allowed us to present our own viewpoints in a well-structured manner which is somewhat better than forum participation."

My philosophy of teaching is centered on how university teachers could try to provide a more rewarding, more personal, and more enjoyable learning experience for students, given that the average class size in psychology modules is fairly large. In tertiary learning where independent learning is emphasized, I believe that students' interest in a subject matter is the strongest determining factor of learning effectiveness and their performance in the university. Thus, if an instructor is able to arouse student's curiosity and interest by making the subject matter interesting, fun, and applicable, students would take greater initiative to explore further, read more in-depth, think about issues, and discuss them with peers.

The most important learning outcomes I hope students can achieve through my teaching are that they:

1. Enjoy the learning process and self-motivated to attend lectures and tutorials, because they find it rewarding to do so.
2. Develop a deeper appreciation of the subject matter when students see the value of the knowledge through its relevance and application in their life;
3. Build a foundation for future critical inquiry, by enhancing students' thinking skills.