



Kow Wei Chieh, Alfred

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What Students Say...

"Very passionate about teaching, he really helped to guide us in learning new concepts. He really made sure we were involved in the team and taught us how to work with the team. Very grateful to have learnt from him."

With a strong clinical background, I am able to identify the key points in medical education to help shape the curriculum content and find the best way to deliver them.

I regularly review the content and getting constant feedback from students and other tutors to ensure that it stays relevant. At the same time, having a full understanding of the spectrum of the curriculum content (from Phase I to V) with my work in curriculum rationalization taskforce for NUSMed, I am able to place appropriate emphasis on teaching that is tailored precisely for the different years. When gaps are recognized, I use new innovations such as iPad games to help improve learning outcomes (eg. PASSED iPad game for patient safety knowledge in Surgery).

My style of teaching always starts with correlating basic science knowledge in anatomy, physiology, pathology and others with clinical scenarios to guide students to derive more complex knowledge after they understand the basic science. This forms a solid foundation for the students. I constantly attend medical education conferences and workshops, and conduct teaching workshops to develop my skills as a clinical educator. Developing new teaching pedagogy and publishing the results is also crucial in my career development as a clinician educator.

"Dr Kow is very dedicated in encouraging students to be present at rounds and continuously quizzes us about our content, making learning very engaging and enlightening and we have learn a lot from him. Really enjoyed being part of his team!"