

## TEACHING ASSISTANTS' PROGRAMME (TAP)

25 – 26 July 2019

Venue: Centre for the Development of Teaching and Learning (CDTL)

### Day 1: 25 July 2019 (Thursday)

Time	Sessions	Venue
8.30am – 9.00am	Registration	Level 7 Foyer
9.00am – 9.30am	Welcome Note	Dewey Room
9.30am – 10.15am	Developing a student-centred view of Teaching Assistantship (Part 1) – TA's attitudes, roles and responsibilities	Dewey Room
<b>10.15am – 10.30am</b>	<b>Morning Tea</b>	Level 7 Foyer
10.30am – 11.15am	Developing a student-centred view of Teaching Assistantship (Part 2) – Understanding students' learning	Dewey Room
11.15am – 12.00pm	Intended learning outcomes: What, Why and How?	Dewey Room
<b>12.00pm – 1.00pm</b>	<b>Lunch</b>	Level 7 Foyer
1.00pm – 1.45pm	Engaging students through collaborative learning strategies	Dewey Room
1.45pm – 2.30pm	Practice on collaboration learning	Dewey Room
2.30pm – 3.15pm	Designing collaborative learning tasks	Dewey Room
<b>3.15pm – 3.30pm</b>	<b>Afternoon tea</b>	Level 7 Foyer
3.30pm – 4.30pm	Preparing for paired micro-teaching	Dewey Room

### Day 2: 26 July 2019 (Friday)

Time	Sessions	Venue
8.30am – 10.45am	<b>Morning Tea (available from 9am onwards)</b> Pre-micro teaching meeting with individual facilitators and Final Preparation	Dewey Room Piaget Room Vygotsky Room Meadows Cluster
10.45am – 12.15pm	Micro-teaching 45 mins x 2 pairs of participants	Dewey Room Piaget Room Vygotsky Room Meadows Cluster
<b>12.15pm – 1.15pm</b>	<b>Lunch and Group photo-taking</b>	Level 7 Foyer
1.15pm – 3.45pm	Micro-teaching (continue) 45 mins x 3 pairs of participants	Dewey Room Piaget Room Vygotsky Room Meadows Cluster
3.45pm – 4.15pm	Reflection and Sharing	Dewey Room