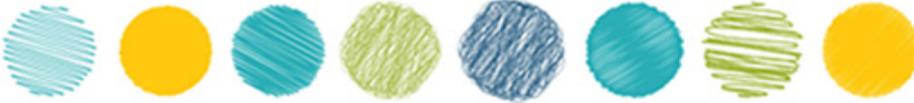


Inclusive Education in Higher Education: Embracing and Managing Diversity



15 March 2018
10.00am - 12.00pm
Dewey Room, CDTL

Synopsis

Inclusive education is 'an educational philosophy and practice that aims to improve learning and active participation of all students in a common educational context' (Moriña, 2017). It takes into consideration--and celebrates--the rich diversity of different capabilities, gender differences and differences in social and cultural origin. In recent years, much attention has been given to inclusive education in higher education internationally. This seminar, jointly organised by [CDTL](#) and [PGP House](#), aims to provide an opportunity for participants to:

- a. identify the definition, rationale and value of inclusive education
- b. explore various evidence-based approaches and frameworks to foster and manage inclusion in the campus

Reference

Moriña, A. (2017). *Inclusive education in higher education: Challenges and opportunities*. *European Journal of Special Needs Education*. 32(1), 3-17.

Led by:

Professor Peter Felten
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Brief Biodata

Professor Peter Felten is a professor of history, assistant provost for teaching and learning, and executive director of the Center for Engaged Learning at Elon University.

His books include the co-authored volumes: [The Undergraduate Experience: Focusing Institutions on What Matters Most](#) (Jossey-Bass, 2016); [Transforming Students: Fulfilling the Promise of Higher Education](#) (Johns Hopkins University Press, 2014); [Engaging Students as Partners in Learning and Teaching](#) (Jossey-Bass, 2014); [Transformative Conversations](#) (Jossey-Bass, 2013); and the co-edited book [Intersectionality in Action](#) (Stylus, 2016). He has served as president of the [International Society for the Scholarship of Teaching and Learning](#) (2016-17) and also of the [POD Network](#) (2010-2011), the U.S. professional society for educational developers. He is co-editor of the [International Journal for Academic Development](#) and a fellow of the [John N. Gardner Institute for Excellence in Undergraduate Education](#).

Professor Deandra Little directs the Center for the Advancement of Teaching and Learning and is associate professor of English at Elon University. She teaches undergraduate courses on US literature and in the Honors Program. Her publications focus on educational development and academic identity, as well as on the scholarship of teaching and learning, and teaching with visual images. She is currently a Vice-President of the [International Consortium of Educational Developers](#) (ICED), and has served as president for the [POD Network](#) in Higher Education (2015-2016), the North American association for university teaching and learning centers, and as associate editor of the [International Journal for Academic Development](#) (2011-2014).

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