Inclusive Education in Higher Education: Embracing and Managing Diversity

Synopsis
Inclusive education is ‘an educational philosophy and practice that aims to improve learning and active participation of all students in a common educational context’ (Morinña, 2017). It takes into consideration—and celebrates—the rich diversity of different capabilities, gender differences and differences in social and cultural origin. In recent years, much attention has been given to inclusive education in higher education internationally. This seminar, jointly organised by CDTL and PGP House, aims to provide an opportunity for participants to:

a. identify the definition, rationale and value of inclusive education
b. explore various evidence-based approaches and frameworks to foster and manage inclusion in the campus

Reference

Led by:
Professor Peter Felten
Assistant Provost, Teaching and Learning, Executive Director of the Center for Engaged Learning, Professor of History, Elon University

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Brief Biodata
Professor Peter Felten is a professor of history, assistant provost for teaching and learning, and executive director of the Center for Engaged Learning at Elon University.

His books include the co-authored volumes: The Undergraduate Experience: Focusing Institutions on What Matters Most (Jossey-Bass, 2016); Transforming Students: Fulfilling the Promise of Higher Education (Johns Hopkins University Press, 2014); Engaging Students as Partners in Learning and Teaching (Jossey-Bass, 2014); Transformative Conversations (Jossey-Bass, 2013); and the co-edited book Intersectionality in Action (Stylus, 2016). He has served as president of the International Society for the Scholarship of Teaching and Learning (2016-17) and also of the POD Network (2010-2011), the U.S. professional society for educational developers. He is co-editor of the International Journal for Academic Development and a fellow of the John N. Gardner Institute for Excellence in Undergraduate Education.

Professor Deandra Little directs the Center for the Advancement of Teaching and Learning and is associate professor of English at Elon University. She teaches undergraduate courses on US literature and in the Honors Program. Her publications focus on educational development and academic identity, as well as on the scholarship of teaching and learning, and teaching with visual images. She is currently a Vice-President of the International Consortium of Educational Developers (ICED), and has served as president for the POD Network in Higher Education (2015-2016), the North American association for university teaching and learning centers, and as associate editor of the International Journal for Academic Development (2011-2014).

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