From the Editorial Board – Special Thanks

We are indebted to everyone who has worked tirelessly in producing *AJSoTL*, and would like to recognise the many individuals who have made this possible.

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We are extremely fortunate to have a panel of internationally recognised experts on the Editorial Board who support this journal.

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We are grateful to the following member of our Editorial Board who have served faithfully since the journal’s inception in 2011 and will be stepping down in 2019:

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Many thanks go to our reviewers for their expertise and time, generously given. All submissions to *AJSoTL* undergo blinded peer-review. Contributors are welcome to suggest suitable independent reviewers, but final selection of reviewers is made by the editorial board. The peer-review process is an essential part of our publication process. It not only provides unbiased and independent assessment, but feedback from reviewers frequently results in the manuscripts being refined and strengthened.
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<td>CHNG Huang Hoon</td>
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<td>“Always a work in progress”: Enhancing online teaching and learning, and developing life skills. Recommended Citation: Chng H. H. (2018). “Always a work in progress”: Enhancing online teaching and learning and developing students’ life skills. Asian Journal of the Scholarship of Teaching and Learning, 8(1), 1-4.</td>
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<td>Marie Anne F. MANICLANG¹, Regina Y.H. HONG¹, Maxime MARZIN², Karim AMELLAL², Rajendran K¹, Edmund J.D. LEE¹, &amp; Judy C.G. SNG¹</td>
<td>¹National University of Singapore, ²SciencesPo, France</td>
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<td>Grace Shu Hui CHIANG¹, Kamun TONG¹, Teck Chuan VOO², Liang SHEN², Reshma A. MERCHANT³</td>
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<td><strong>Importance and impact of a longitudinal ethics, law and professionalism curriculum on medical students’ knowledge and professional attitudes</strong>&lt;br&gt;Recommended Citation: Chiang G. S. H., Tong K., Voo T. C., Liang S., &amp; Merchant, R. A. (2018). Importance and impact of a longitudinal ethics, law and professionalism curriculum on medical students’ knowledge and professional attitudes. <em>Asian Journal of the Scholarship of Teaching and Learning</em>, 8(1), 111-132.</td>
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